

Library Statistics Report - August 2016 Usage, Reported September 2016

	2016	Cumulative Total for FY2016-2017	2015	2014
Days open	27	103	23	26
Library visits	5,298	23,242	5,011	4,476
Total new patron cards ¹	90	250	109	54
Total number of patron cards	3,469		3,727	3,255
Physical items checked out	8,199	33,485	7,689	8,294
ebooks & eaudios checked out	353	1,433	330	237
eMusic checked out	1,093	4,866	203	80
Total items checked out	9,645	39,784	8,222	8,611
Physical items checked in	6,874	28,046	6,814	7,257
Holds placed via PrairieCat	890	4,082	967	1,722
Holds filled via PrairieCat	1,211	4,270	1,026	1,655
ILL within PrairieCat - sending	677	3,776	1,067	10
ILL within PrairieCat - receiving	1,001	4,615	1,153	160
ILL with WorldCat OCLC – sending	13 ²	49	13	
ILL with WorldCat OCLC – receiving	71 ³	268	121	
Reciprocal borrowing - here	2,066	7,955	1,853	
Reciprocal borrowing - away	329	1,032	150	
Website page loads	7,514	11,580 ⁴	5,526	7,810
Database Use - Consumer Reports	50 / 427	118 / 1,224	19 / 228	
Database Use - World Vital Records	29 / 776	74 / 1,965	22 / 629	
Total database usage⁵	79 / 1,203	192 / 3,189	41 / 857	
Public access computer usage	975	3,849	1,167	1,304
Programs held - Children's	3	76	7	2
Programs held - Teen	6	28	7	6
Programs held - Adult	12	36	10	3
Total programs held	21	140	24	11
Program attendance - Children's	171	2,301	208	33
Program attendance - Teen	101	633	118	75
Program attendance - Adult	416 ⁶	609	107	64
Total program attendance	688	3,543	433	172
Physical items added to collection	333	1,339	333	281
Physical items removed from collection	368	568	751 ⁷	16
Total collection number	39,643		37,841	41,108

¹ Includes cards issued at Peru Elementary registration

² July 2015 numbers, August numbers not yet available

³ July 2015 numbers, August numbers not yet available

⁴ Includes months of July and August 2015

⁵ Number of visitors/users/patrons is first, second number is total searches/views/downloads

⁶ Included Senior Fair attendance

⁷ Juvenile collection weeded in August and September 2015